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| --- | --- | --- | --- | --- | --- | --- |
|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday** | I am learning how to practice memorization techniques. | I am able to learn and practice different memorization techniques. | MLK JR DAY | MLK JR DAY | MLK JR DAY | 321 |
| **Tuesday** | I am learning how to practice memorization techniques. | I am able to learn and practice different memorization techniques. | Students will learn about different types of memory and classify different tasks to the type of memory it correlates to. | Students will learn about different types of memory and classify different tasks to the type of memory it correlates to. | Students will learn about different types of memory and classify different tasks to the type of memory it correlates to. | 321 |
| **Wednesday** | I am learning how to practice memorization techniques. | I am able to learn and practice different memorization techniques. | Students will learn about using acronyms and acrostics as memory techniques and create their own acronym or acrostic. | Students will learn about using acronyms and acrostics as memory techniques and create their own acronym or acrostic. | Students will learn about using acronyms and acrostics as memory techniques and create their own acronym or acrostic. | 3, 2, 1 |
| **Thursday** | I am learning how to practice memorization techniques. | I am able to learn and practice different memorization techniques. | Students will answer some questions about their own memory. | Students will answer some questions about their own memory. | Students will answer some questions about their own memory. | 321 |
| **Friday** | I am learning how to practice memorization techniques. | I am able to learn and practice different memorization techniques. | Students will learn about linking as a memory technique. | Students will learn about linking as a memory technique. | Students will learn about linking as a memory technique. | 321 |